

Teacher Standards and Performance Indicators

Performance Standards	Performance Indicators
<p>1. Design and implement flexible and innovative learning experiences for individuals and groups.</p>	<ul style="list-style-type: none"> • Establish learning goals based on relevant course documentation, curriculum framework, standards and benchmarks, and school policy. • Analyze and incorporate information about students in the design of learning experiences. • Plan for and support students' individual learning needs. • Plan and organize the delivery of learning experiences. • Use teaching, learning and assessment strategies, and resources in which information technology is imbedded. • Review and evaluate learning experiences to inform teaching.
<p>2. Design, implement and review meaningful and challenging learning experiences that encourage inquiry and reflection.</p>	<ul style="list-style-type: none"> • Provide learning experiences in which students examine the central ideas of engaging, challenging and worthwhile topics, problems or issues. • Provide learning experiences in which students use higher order and critical thinking skills to construct new meanings and understandings. • Promote the use of inquiry models. • Create learning environments in which alternative perspectives are valued and students are encouraged to express ideas, ask questions, share knowledge and exchange points of view. • Encourage students to reflect on what and how they learn and how to apply these understandings.
<p>3. Design and implement learning experiences that value diversity.</p>	<ul style="list-style-type: none"> • Develop understandings about the diverse characteristics of students they teach, including their families, culture, home language, skills, interests, learning strengths and weaknesses, individual learning needs and prior learning and achievements. • Design and implement learning experiences that are inclusive and that recognize and celebrate differences. • Use a variety of assessment, teaching and learning strategies that support learning for all students. • Respects rights of students, colleagues and families to have own values and beliefs. • Encourages students to value and appreciate one another

<p>4. Support students' personal development and participation in society</p>	<ul style="list-style-type: none"> • Devise learning goals and experiences that build on students' prior knowledge, life experiences and interests. • Create learning environment that supports students in developing personal identity, values, a positive self-image, health and wellbeing, sound relationships and empathy with others. • Provide learning experiences that establish connections with the world beyond the classroom. • Plan and implement learning activities that foster lifelong learning and active citizenship and establish linkages between school and the broader community. • Integrate the student learner profile into the classroom program.
<p>5. Assess and report on student learning</p>	<ul style="list-style-type: none"> • Establish and communicate learning goals and assessment criteria that meet the school curriculum frameworks. • Use a variety of assessment methods, including the use of IT, to form an overall picture of student progress, understanding and achievements. • Provide students with constructive and timely feedback on their learning. • Encourage students to use feedback and self-assessment strategies to monitor their progress towards learning goals. • Provide additional support for students and/or adjustments to assessment procedures, where needed, to allow students multiple ways of demonstrating their learning. • Use assessment information to improve teaching and learning. • Communicate with students, families, and school about student progress.
<p>6. Create and maintain safe and supportive learning environments.</p>	<ul style="list-style-type: none"> • Apply and clearly communicate the school's behavioral expectations. • Establish clear and effective routines. • Provide and maintain a positive, focused classroom environment. • Create safe learning environments that are based on mutual trust and respect and that provide social support for student achievement • Provide learning experiences in which children have responsibility for their own learning • Implement student management strategies that enable students to learn to take responsibility for their own behavior.
<p>7. Contribute effectively to professional teams and school community</p>	<ul style="list-style-type: none"> • Contribute to the effective functioning of professional teams. • Participate in activities which benefit colleagues, students and/or school as a whole. • Establish and maintain effective working relationships with colleagues. • Demonstrates a willingness to share knowledge and resources.
<p>8. Commit to reflective practice and ongoing professional renewal.</p>	<ul style="list-style-type: none"> • Show sound knowledge of curriculum in own area of teaching. • Follow and teach to the school curriculum statements, while contributing to its ongoing development. • Establish and meet personal, work-related goals. • Reflect on current practices and student needs to determine professional goals. • Seek out professional development opportunities to improve teaching practice.